



**EASTGLEN  
HIGH SCHOOL**



# 2025–26 High School Course Guide



EDMONTON PUBLIC SCHOOLS

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## Stay in the know

For the most current information as we prepare for the upcoming school year, read the 2025–26 High School Guide at [epsb.ca/schools/register/highschoolregistration](https://epsb.ca/schools/register/highschoolregistration).

To stay up to date:

- check SchoolZone regularly
- follow the Division on **Instagram** and **X @EPSBNews** and on **Facebook** at [facebook.com/EdmontonPublicSchools](https://facebook.com/EdmontonPublicSchools)
- visit [epsb.ca](https://epsb.ca)

## Our Division

### Vision

Enhancing pathways for student success

### Mission

Our commitment to high-quality public education serves the community and empowers each student to live a life of dignity, fulfilment, empathy and possibility.

### Values

Accountability, collaboration, equity and integrity

### Priorities 2022–26

- 1 Build on outstanding learning opportunities for all students.
- 2 Advance action towards anti-racism and reconciliation.
- 3 Promote a comprehensive approach to student and staff well-being and mental health.





## Land acknowledgement

We recognize the land as an act of reconciliation and gratitude to those whose territory we live, learn and grow on. We are currently located in amiskwaciwâskahikan ᐱᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ (colonially recognized as Edmonton). Treaty 6 territory, Métis Nation of Alberta, Region 4.

This land is a traditional meeting grounds, gathering place and traveling route utilized by many diverse ethnicities relative to Turtle Island, including the Nehiyawak (Cree), Saulteaux, Niitsitapi (Blackfoot), Métis, Dene and Stoney (Nakota Sioux).

We respectfully acknowledge the many histories, languages and cultures of First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community. We acknowledge the past, present and future generations of these Nations who help us steward this land, as well as honour and celebrate this place.

We recognize the everlasting promise of treaty to exist as long as the sun shines, the grass grows, the wind blows, and the rivers flow. We will actively work to learn, honour and uphold this most important relationship.

As treaty peoples, we are honoured to be sharing amiskwaciwâskahikan (Edmonton) with the stewards of this land. Therefore we commit ourselves to better honouring and upholding these treaty promises, to strengthen our relationship with all living and non-living relations. We are all treaty land inhabitants.

## Find your future at Eastglen



### *Thank you for your interest in Eastglen High School!*

We are a hidden gem located in the quiet Bellevue-Highlands community. Our number one goal is ensuring students find success. We believe that education is about building character and preparing students for life and learning beyond high school.

At Eastglen, our goals are:

- **Academic success:** students and staff focus on academic achievement.
- **Focused learning environments:** school and classroom learning environments support our academic goals. Eastglen feels orderly, purposeful and friendly.
- **Post-secondary preparation:** staff work with students, families and post-secondary institutions to ensure all students have clear goals, appropriate supports and the necessary entrance requirements.
- **Citizenship and community:** all students feel welcome and have a strong sense of school pride. Students are connected in an inclusive web of learning and support.

Whether you are looking for a well-established Advanced Placement program, strong academic programming, an excellent performing and visual arts program, an exciting athletics program or a rich Career and Technology Studies program, Eastglen has a wide range of interesting avenues and options to explore. We are pleased to be hosting our Open House in February. If you need more information please feel free to give us a call or send us an email at [eastglen@epsb.ca](mailto:eastglen@epsb.ca).

*Denise McNeill, Principal*





# Making the move to high school

*At Eastglen, we're committed to making your transition to high school as smooth as possible.*

The most important step is choosing a high school that best suits your needs and goals. Visit open houses, attend information sessions and read through materials such as the Division's High School Guide.

If Eastglen is the right high school for you, great! The next steps are to plan your high school program and learn more about our school so that you will feel ready and eager to attend. Our staff are here to provide support and make you feel welcome.

Here are a few things we do to help you prepare for your high school experience:

- Eastglen Open House
- personalized academic counseling upon pre-enrolment
- support with course selection
- Head Start to High School: three in-person summer school options
- regular updates and information on SchoolZone
- small group orientations and barbeque in August
- Week of Welcome upon your arrival



## Eastglen Open House

Thursday, February 11  
4:30 – 6:30 p.m.

For more information, visit  
[eastglen.epsb.ca](http://eastglen.epsb.ca).



## Pre-enrol in SchoolZone

**Sign in to SchoolZone between February 3 and March 19, 2025** to select your child's preferred school for next year.

We ask all families to pre-enrol, even if your child is continuing at the same school or same program. Knowing how many students to expect helps each school prepare for September.

### Moved?

Update your address at your child's current school before pre-enrolling in SchoolZone.

### New to the Division?

Before March 19, contact your preferred school to learn how to register as a new Edmonton Public Schools student.

Learn more at [epsb.ca/schools/register](http://epsb.ca/schools/register).

## Support for student success

*Students are the most important part of our school. Since we are a smaller high school, we work really hard to get to know all students and build critical relationships to support student success. At Eastglen you will be a name, not a number!*

### All In For Youth team

Eastglen High School is honoured to be one of eight schools in the Division receiving All In For Youth (AIFY) support. Through the collaboration of 10 local partners, AIFY offers multiple supports both in and out of school that help improve academic achievement, increase school and community engagement and develop resilience to handle life's challenges. Support is offered through our success coach, mental health therapist, tutoring support/after hours activity coach, Roots and Wings worker and nutrition support through e4c.

### Student Services

In addition to our All In For Youth team, our Student Services team is here to serve your needs. We have connections with partner agencies to offer students in-school tutoring after hours and access to intervention blocks during scheduled times in the timetable to support recovery and completion of missing and incomplete work. We have the ability to provide access to some module-based coursework based on the abilities of the student.

We aim to support all students in their unique learning journey with appropriate material to enhance learning opportunities. With having built-in time, we can help balance the demanding schedules of our students.

### Bent Arrow Traditional Healing Society

Eastglen has begun a partnership with Bent Arrow's Kikosewin Family Resource Network that enables a youth engagement worker to be available at our school. They provide Indigenous cultural support and referral support for students who are interested.

### Graduation Coaches

The primary focus of this team is to academically assist students with course completion and credit recovery support. High school completion coaches work to provide opportunities for students to successfully transition from junior high into high school, create a sense of belonging, leadership development and engage students with community members that create potential career pathways.

The high school completion coach team also includes support from Indigenous advisors who provide a range of cultural support and connections for students and staff. While at the school, Indigenous advisors provide teachings to students and staff through classroom presentations, circle discussions, staff meetings, family nights and curriculum related events, requests and referrals.

### ᑭᑭᑎᑎᑎ Kiyaw Centre is for "all of us"

The classroom is the best place for learning but sometimes you:

- require a modified timetable or have a schedule conflict
- are missing a few credits to graduate
- are unable to attend regular classes
- have a personal or medical reason
- have an arrangement with your classroom teacher to write an exam or catch up on an assignment

These are all potential scenarios for why a student might access the Kiyaw Centre.

Kiyaw also supports students in Grade 10 by tracking attendance and making connections so students stay in school. Staff work with administration, All In For Youth partners and the Graduation Coaches to find positive pathways for student success.

The Kiyaw Centre is open and available to all students during unscheduled time and can be a great place to work, read, use a Chromebook or study.

## Your voice matters



*At Eastglen we make it a top priority for students to play an active role in making our school special. We welcome and encourage student voice.*

This is your school and we value your role in providing feedback, suggestions and participating in the planning to make our school even better. To ensure this occurs, we have created numerous opportunities for students to become actively engaged in our school. In addition to your involvement in helping organize clubs and activities to support your interests, we also have formal structures in place to make sure your voice matters!

### **Student Senate**

All Division high schools have two students who are chosen to represent their school and work with the Edmonton Public Schools' Board of Trustees. These students provide a voice at the division-level on behalf of the students at Eastglen. This is also an excellent opportunity for students to network with students from other high schools.

### **Student ambassadors**

Student ambassadors are made up of a collective of student leaders through various school initiatives. These students act as the face of Eastglen's community, often assisting leadership initiatives. Student ambassadors assist with events such as the first day of school, community parties, assemblies and school announcements.

### **Gender and Sexuality Alliance (GSA)**

The Eastglen Gender and Sexuality Alliance is a safe space and strong supportive community that is open to all students. Meetings are organized during lunch hours. These meetings provide students with opportunities to connect and share with other queer students and allies here at Eastglen. The GSA is here to provide consistent support for students of diverse sexual and gender identities. In addition to regular meetings, the GSA also organizes a variety of school events including our Pink Shirt Day conference that focuses on anti-bullying and community building which takes place at the end of February.

### **Community service projects and mentoring**

A key part of our school culture is giving back to the community. Eastglen students are highly involved in supporting both our school and the community. Activities include raking lawns for our neighbours, offering a community Halloween party, making cookies for the community and shoveling snow. Students also organize charitable athletic activities and different drives to collect food and clothing to support community members in need. As well, students are mentors for both junior high and elementary students.



## Get involved



*At Eastglen we offer a wide variety of ways for students to become involved throughout the year.*

### Clubs

Below is a list of the kinds of experiences that have helped to create a welcoming environment at our school.

- Chess Club
- Climate Club
- Dance Performance Club
- ECO Club
- Fitness Club
- GSA
- Interact Club
- Math and Science Club
- Out of School Time (OST) Club
- Page Turners Reading Club
- Student Leadership
- Yearbook Club


### Academic competitions

- Skills Canada
- University of Alberta's Model United Nations
- Chess Competition
- eSports





# Blue Devil Athletics



ONCE A BLUE DEVIL, ALWAYS A BLUE DEVIL!

*Athletics play a prominent role at Eastglen School. Our school has a proud tradition of outstanding athletic success.*

## Blue Devils

We are the Blue Devils and our slogan is *once a blue devil, always a blue devil*.

The name comes from a famous Canadian Royal Air Force Squadron group called the Blue Devils, who were known for their hard work and tenacity.

Blue Devil athletic teams compete in Metro School Athletics and the ASAA's 3A and 4A provincial divisions.

We offer the following inter-school athletic programs:

- badminton
- basketball (jr./sr. mens/womens)
- cross country running
- curling
- golf
- handball (mens/womens)
- indoor soccer (co-ed)
- rugby
- soccer (sr. mens/womens)
- track and field
- unified athletics
- volleyball (jr./sr. mens/womens)

## Fitness facility

We are fortunate to have a beautiful and recently upgraded fitness facility for students to use **free of charge**. Our facility has a wide range of equipment geared to support all high school students. We offer daily drop-in programming and if you love working out, try enrolling in Sports Performance.

## City champions

The Eastglen Blue Devils have acquired a number of city championship banners over the last five years including: sr. men's basketball, men's outdoor soccer, co-ed indoor soccer. Our sports teams consistently rank in the top three of their division. Our athletes have also advanced to provincials, earning podium finishes in both track and field and cross-country.



# Core and complementary courses

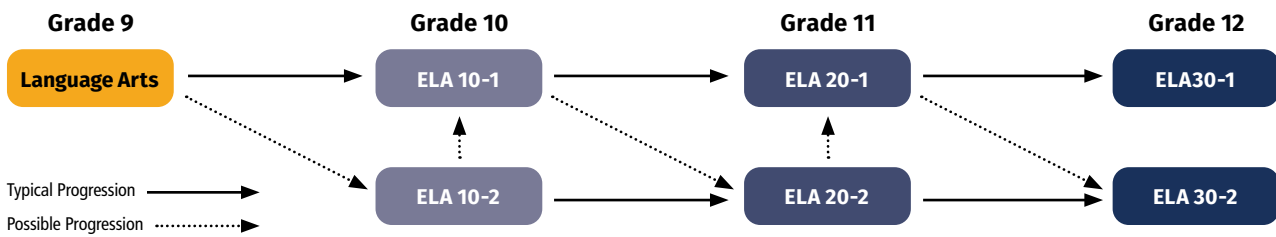
## English Language Arts

Everyone needs to know how to read and write, but English is so much more!

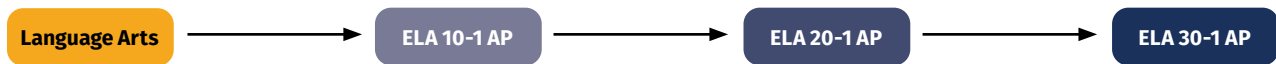
The two aims of the high school English Language Arts program are to:

- provide you with an understanding and appreciation of a broad range of texts
- enable you to use language for many purposes

English focuses on six areas: listening, speaking, reading, writing, viewing and representing.



## English Advanced Placement



**English 10-1, 20-1 and 30-1** focus on engaging with various texts and refining the ability to use language to express your comprehension of those texts. Students who take this course sequence will spend much of their time studying, creating and analyzing a variety of complex literary texts. *There are also Advanced Placement sections of this course.*

**English 10-2, 20-2 and 30-2** allow students to improve grammar and sentence-building skills through a variety of assignments in functional, creative and analytical writing. Similar to the English 10-1, 20-1 and 30-1 course sequence, students will engage with a wide range of texts, but with less emphasis on literary analysis.

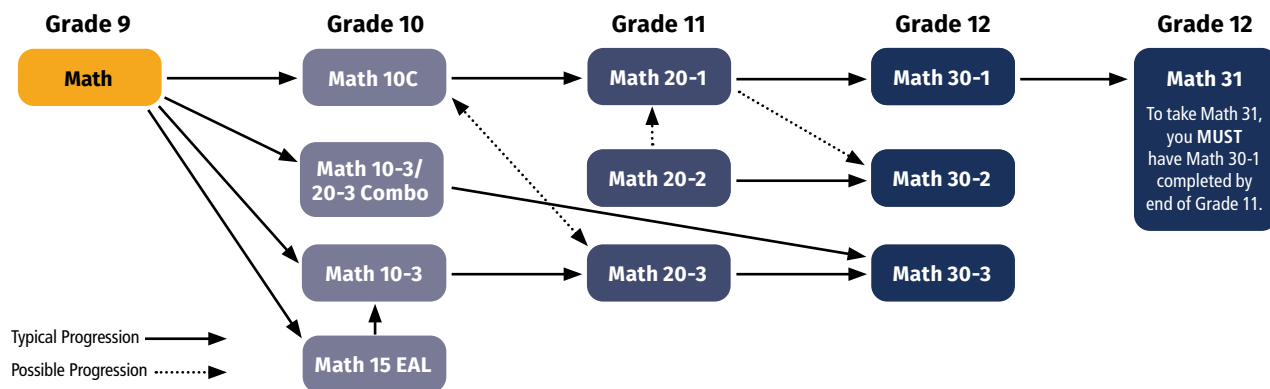
Both course sequences meet diploma requirements and require you to write a diploma exam upon completion of the 30-level course.

Not all post-secondary schools accept English 30-2 for entry, so make sure you're familiar with the entrance requirements for the programs you're considering. Talk to your counselors to make sure your chosen course sequence is right for you.

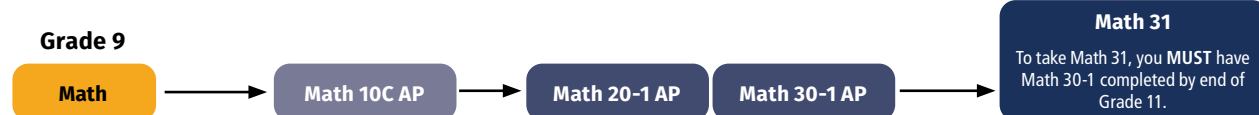
# Core and complementary courses *(continued)*

## Mathematics

When it comes to math, it's important to choose courses appropriate to your abilities, interests and future goals. Your previous math marks will also help to indicate which courses are most appropriate for you.



## Mathematics Advanced Placement



**Math 15 (EAL)** is for new Canadian or international students who are working through the multi-level English language program. The course consists of skill building in the areas of algebra, exponents, fractions and problem solving while building vocabulary necessary for Math 10-3 and beyond.

**Mathematics 10-3, 20-3 and 30-3** prepare students for entry into the majority of trades and for direct entry into the workforce. Topics include algebra, geometry, measurement, number sense, finances, budgeting and more for use in everyday situations.

**Mathematics 10-3/20-3 Fast Track** is an ideal course to transition from Grade 9 math into high school academics. This 10-credit course will meet the graduation credits for students interested in the Registered Apprenticeship Program (RAP) or Math 10C the following year. We recommend this course for students with a grade of C or 55–65%

**Mathematics 10C (Combined)** is the starting point for both -1 and -2 course sequences, and will prepare students for entry into post-secondary programs that may require math. We recommend you have a grade of B or 65% + to enter this course. *There are Advanced Placement sections of these courses.*

**Mathematics 20-1 and 30-1** prepare students for entry into post-secondary programs that require the study of calculus. Topics include algebra, measurement, relations and functions, trigonometry, logarithmic functions, permutations, combinations and binomial theorem. We recommend a minimum grade of 65% in Math 10C for this stream. *There are Advanced Placement sections of these courses.*

**Mathematics 20-2 and 30-2** prepare students for post-secondary studies in programs that do not require the study of calculus. Topics include geometry, measurement, number and logic, logical reasoning, relations and functions, statistics and probability.

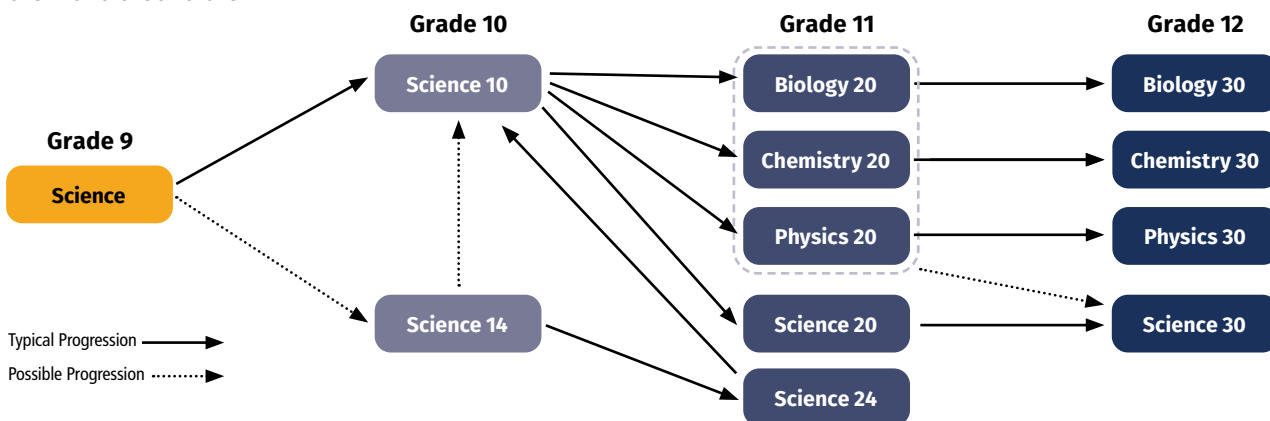
**Mathematics 31** is an advanced mathematics course that prepares students for post-secondary programs that recommend or require high school calculus for entrance. *This course is offered with and without the AP option. Students wishing to take this course must have their Math 30-1 prerequisite completed by the end of Grade 11.*



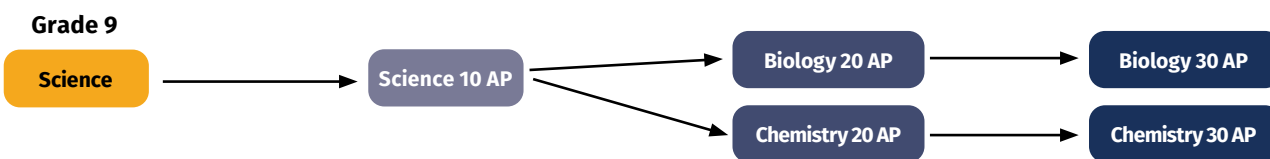
# Core and complementary courses *(continued)*

## Science

Science can help students develop the knowledge, skills and attitudes they need to solve problems and make decisions. Studying science also helps students become lifelong learners who maintain a sense of wonder about the world around them.



## Science Advanced Placement



**Science 14** and **24** are general programs that allow you to meet the credit requirements for an Alberta High School Diploma—a minimum of 10 credits (two 5-credit courses) in approved science coursework.

**Science 10** is the prerequisite for all the academic sciences. Science provides you with a unified view of the biological, chemical, physical and earth sciences, and an awareness of the connections among them. We recommend you have a grade of B or 65% + to enter this course.

**Biology 20** and **30** explore the interactions of living systems with each other and their environment, and emphasize the context of science by considering the relationships among science, technology and society. In Biology 20, the focus is on human systems and ecology. In Biology 30, the emphasis is on human systems, genetics and homeostasis. *There are also Advanced Placement sections of this course.*

**Chemistry 20** and **30** are the study of matter and its changes, and emphasize the context of science by considering the relationships between science, technology and society. These courses provide an opportunity to explore and understand the natural world and see chemistry's great influence on everyday life. *There are also Advanced Placement sections of this course.*

**Physics 20** and **30** are the study of matter and energy and their interactions. These courses will help students understand the physics principles behind natural events you might experience and the technology you use daily.

**Science 20** and **30** integrate concepts related to physical, biological and earth sciences. Students may use any 20-level Science (Biology, Chemistry or Physics) as a prerequisite to Science 30. Science 30 can be used as an entrance requirement for many post-secondary programs.

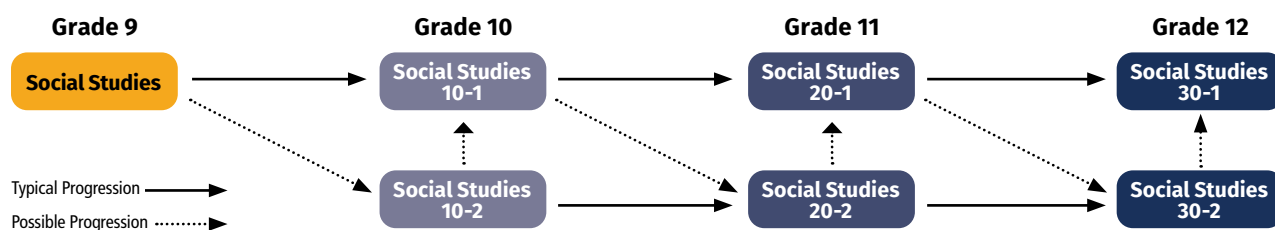
**Forensics 25** and **35** are designed to present students with an understanding and application of basic forensic concepts and technologies to solve crimes. This includes the application of forensics evidence-gathering techniques such as fingerprint analysis, body fluid analysis and trace analysis.

## Social Studies

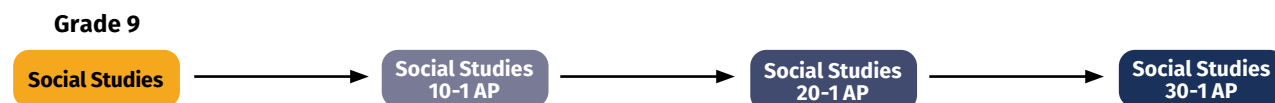
Social Studies is the study of people in relation to each other and the world around them. You'll learn about the issues our world and communities face, helping you to better understand who you are, what you want to become and the society in which you want to live.

There are two main course sequences in Social Studies:

- **Social Studies 10-1, 20-1 and 30-1**; and
- **Social Studies 10-2, 20-2 and 30-2**



### Social Studies Advanced Placement



In both course sequences, students explore the meaning and effects of globalization, nationalism and ideologies. Both sequences meet diploma requirements upon completion of the 30-level course. However, the expectations for Social Studies 10-1, 20-1 and 30-1 are more challenging—particularly in concept development, critical thinking and skills development.

Not all post-secondary schools accept Social Studies 30-2 for entry, so make sure you're familiar with entrance requirements for the programs you're considering. Talk to your counsellors to make sure your chosen course sequence is right for you.

Both the -1 and -2 Social Studies course sequences can be used to apply for the Alexander Rutherford Scholarship for High School Achievement.

**Indigenous Studies 10, 20 and 30** aim to shift thinking, understanding and knowledge of Indigenous people, the issues and challenges they face and the contributions they have made to society. Students will examine how Indigenous peoples are striving to maintain and promote cultures and identities that reflect values based on respect for the laws of nature and a continual pursuit of balance among individuals, the family unit, the larger community and the global community. Not only does Indigenous Studies expand your perspective, but it can also significantly boost your grade point average, increasing your chances of meeting competitive admission requirements.

*Universities and colleges accept Indigenous Studies 30 as one of the five required high school courses for admission.*

### miyo pimâtisiwin Land-based Learning Cohort

miyo pimâtisiwin translates to “a good life” in the Nêhiyawêwin (Cree) language. The concept of miyo pimâtisiwin goes further to encompass all aspects of well-being including the four directions teachings. The mental, physical, spiritual and emotional aspects of this programming encourage students to strive for equilibrium. The Land-based Learning Cohort was designed to balance Indigenous traditional epistemological practices with Alberta graduation requirements.

Included courses:

- Cree 10-3Y, Cree 20-3Y, Cree 30-3Y
- Indigenous Studies 10, 20, 30
- Beading 15
- Special Projects



### Physical Education

**Physical Education 10** is a compulsory course for a high school diploma. Physical Education 10 emphasizes active living through a broad range of activities, allowing students of all abilities to achieve success. Students learn about activities that allow them to pursue an active lifestyle. They develop a knowledge and appreciation of total fitness and wellness. This course will explore a variety of venues including the ice rink, swimming pool and gymnasiums.

**Physical Education 20** and **30** students continue to explore an active lifestyle as they experience curling, golf, skating and other activities. Students develop leadership skills and take part in making Eastglen an active living school.

**Sports Performance 10, 20, 30** Have you ever thought about becoming a personal trainer? How about coaching a sports team? Perhaps a career as an athletic therapist or sports psychologist? In Sports Performance, students gain the knowledge, skills and attitudes necessary to understand and apply a wide range of factors related to athletic performance.

Through a combination of theoretical and practical lessons, students will learn and demonstrate outcomes related to athletic personal development. These skills will contribute to the building of a healthy approach to lifelong fitness and athletic performance and help to shape students into productive, caring citizens of our community.

**Career and Life Management (CALM)** students explore life choices and apply an understanding of the emotional/psychological, intellectual, social, spiritual and physical dimensions of health—and the dynamic interplay of these factors—in managing personal well-being. They also explore and make responsible decisions in the use of finances and other resources that reflect personal values and goals and demonstrate commitment to self and others. Finally, students learn to develop and apply processes for managing personal, lifelong career development. This is a required course for an Alberta High School Diploma.





## Performing and visual arts

*Our professional quality, 450-seat Majestic Theatre allows students to experience performing in front of a large audience. Eastglen's performing and visual arts courses are both rigorous and rewarding, enabling young artists to shine.*

### Performing arts programs

#### **Dance 15, 25, 35**

Our Dance program provides students with the opportunity to develop the technical and artistic foundations of dance. Through direct involvement in the choreographic process, studying a variety of artistic elements, developing self-reflection practices and examining the relationships between dance and cultural identity, students will experience a variety of dance genres and traditions.

We offer both the Dance curriculum and Dance Performance curriculum. Students will explore a wide range of dance forms including jazz, modern, ballet, tap, hip-hop, folk dance and world dance styles through traditionally and historically respectful education methods. The students will be given multiple opportunities throughout the year to work with local and international guest artists pursuing dance at the professional level.

#### **Musical Theatre 15, 25, 35**

Musical Theatre is a performance-based course in which students rehearse a full length musical for performance. While auditions are a course requirement, students do not have to audition for entry into the class, only for roles in the production, and all students will perform in the school's production. Students will study auditioning techniques, learn choreography and develop the vocal and physical skills to create commanding performances on stage. Students have the opportunity to work with a professional music director and vocal coach as well as other theatre professionals. Drama 10 is a prerequisite for this course. If you do not have Drama 10, you may still be part of the class and meet the requirements for Drama 10 by participating in the musical.

#### **Drama 10, 20, 30**

Students in drama study a variety of theatrical skills and techniques in a less performance-oriented environment. Students cover vocal techniques and movement for the stage, improvisation, script writing, text analysis, character development, technical theatre and directing.



# Performing and visual arts

## Advanced Acting 15, 25, 35

*This course runs after school as a Block 5 option*

Advanced Acting is a performance-based course offering students the opportunity to study acting and theatre through the rehearsal and performance of a full-length play. Students will develop the skills necessary to create interesting characters, study vocal and breathing techniques related to projection and articulation and examine movement for the stage.

While there is no prerequisite for this class, students enrolling in Advanced Acting should have some previous experience in drama/theatre and be prepared for the commitment required to see a play through to performance, which will include rehearsals outside of class time. While students do not need to audition for entry into the course, auditions are a requirement of the course and will be used to assign roles in the show. This is a course for students with a keen interest in performing arts who are comfortable appearing onstage.

## Technical Theatre 15, 25, 35

*This course runs after school as a Block 5 option*

Technical Theatre runs in conjunction with Advanced Acting 15, 25, 35. Working under the guidance of our in-house theatre technician and the teacher director of the production, the course allows students hands-on experience with lighting, sound, set construction and stage management, within the context of the production of a full-length play. The course does require some work outside of regular class time and will likely run as a block 5 class. There is no prerequisite; however, students should have a keen interest in technical theatre and be prepared to meet the commitments and responsibilities associated with being part of a full production crew.

## Guitar 15, 25, 35

The Guitar program is designed to support both entry-level students and students with playing experience. The program incorporates students' musical interests through song requests and is tailored to each student's skill level. Students will learn how to read TABS, chord charts and sheet music, and play the guitar in a variety of styles, including open chords, power chords, barre chords and fingerpicking.

## General Music 15, 25, 35

The General program is a haven where vocalists and musicians collaborate, learn, and harmonize. It's an inclusive space where diverse talents unite, refine technical skills, and build connections with fellow musicians. Joining vocalists, guitarists, pianists, drummers, and musicians of all kinds, our class fosters creativity and teamwork. Together, we create a symphony of sounds greater than the sum of its parts. Our vision is to nurture students' musical growth in a safe and supportive space. Through collaborations and performances, students learn communication, teamwork and adaptability.



## Visual arts programs

### Art 10, 20, 30

Eastglen's Art program is a diverse course that offers students the opportunity to explore drawing, painting, mixed media, ceramics and sculpture in a studio setting. This course offers students the fundamentals of visual problem-solving and encourages students to find their unique artistic voice.

### Drawing 15, 25, 35

This unique course focuses on the development of strong drawing skills. Projects will explore the use of line, tone and composition. Students will learn to draw realistic objects, portraits and figure studies. They will begin to develop a portfolio of excellent work that can be used for entry to post-secondary art programs.

### Ceramics 15, 25, 35

Ceramics provides students with the knowledge and skills to create beautiful and functional works of ceramic art. There is no experience required for this course and potters at the 15 level will have a chance to learn a wide variety of hand-building techniques as well as basic wheel throwing skills. At the intermediate and advanced levels, potters will continue to refine these skills and make increasingly independent choices with regard to construction methods and function. There is no prerequisite for Ceramics 15.

### Advanced Placement Art 10, 20, 30

AP art students work to build an outstanding portfolio of art that is evaluated by independent jurors. AP Art 30 students may earn university credits. This course encourages creativity and engages students in the process of art-making as well as the development of technical art skills. It aims to help them become independent thinkers who can make notable contributions to the arts.





# Career and Technology Studies

*Career and Technology Studies (CTS) courses help students develop knowledge, practical skills and broader personal competencies in specific employment areas. Students have a chance to explore possible career paths, begin lifelong hobbies and develop skills that will benefit them in all walks of life.*

## **Automotives 10, 20, 30**

Students will build their understanding of the major components and systems used in automobiles as well as the tools used to work on them. Students will have the ability to learn the diagnostic and repair components in a superior shop environment. This course continues to support customer service experiences for students.

## **Construction 10, 20, 30**

Construction technology will allow students to develop skills in construction techniques. With a focus on safety, hands-on projects will give students experience in woodworking, carpentry and building construction.

## **Communications Technology (Digital Arts) 10, 20, 30**

To begin the course, students will develop skills with graphic design and image editing using Illustrator and Photoshop to create stunning graphics and visuals. Next, students will produce a variety of animations using stop motion and digital techniques. Lastly, students will explore audio and video production and editing. Students will finish the course with a great portfolio of projects!

## **Computing Science (Coding and Robotics) 10, 20, 30**

In this course, students will develop knowledge and skills with multiple programming languages to create solutions for a wide variety of real-world applications. Students will learn to code programs, develop website frameworks and build apps for user experience. Our interactive computer lab offers opportunities to collaborate with student groups for coding, robotics and electronic circuitry.



## Information Processing 10

In this course, students gain experience working with digital information in a number of common file formats. Areas of emphasis include word processing, spreadsheets, databases, digital presentations and keyboarding. The tangible skills developed in this course are useful and transferable to many academic and professional contexts.

## Early Learning and Child Care (ELCC 1002)

In partnership with NorQuest College, Eastglen students have the opportunity to enroll in Early Learning and Child Care 1002, a dual-credit course that helps them work toward their Early Learning and Child Care certificate. Guided by a NorQuest professor, students earn 6 high school credits and 3 post-secondary credits while exploring the foundations of successful early childhood programs.

ELCC 1002 emphasizes the goals, components and philosophies of early childhood education, helping students develop their personal approach to working with young children.

To enroll, students must be taking at least English 20-2 or English 10-1. The course runs during the second semester and meets after school every Wednesday from 4 to 7 p.m. Notably, around half of past participants secured summer jobs in city daycares after completing the course

## Esthetics 10, 20, 30

Esthetics is the art and science of beautifying and improving the skin, nails and hair. This course introduces students to the salon and spa industry which allows them to develop skills needed to work towards a career in the field, or for their general interest and enjoyment. Students will explore hair techniques, manicuring, pedicuring, skin care, gel nails, makeup, eyelash extensions, as well as the latest techniques and current beauty trends.

## Cosmetology 10, 20, 30

Cosmetology introduces students to various hairstyling techniques and skills. This unique program allows students to explore their general interest in the beauty industry, or work towards a career in the field of hairstyling.

**Apprenticeship and R.A.P. opportunities** are available for students wishing to advance into a career in hairstyling.



## **Foods 10, 20, 30**

Food safety, safe food handling and a basic understanding of cooking principles and baking are just the start of this program. At more advanced levels, students prepare a wide variety of recipes using various cooking techniques, while exploring various career options in food related industries. Our program also supports many special projects and events in the school.

## **Culinary Arts 10, 20, 30**

Culinary Arts is a practical food science where students develop a real-life understanding of workplace skills through immersive team-building and technical practice. These skills are demonstrated through hands-on personal menu creation, food artistry, marketing, business and health management.

## **Introduction to Health Services 15**

Introduction to Health Services will give students an opportunity to explore careers in the health services industry. Students complete 5 units of study beginning with the foundations of health, recreation and community service. Following the introductory unit, students engage in caring for body systems, back care basics, aging and a unit on the health care rights of clients and workers.

## **Learning Strategies 15, 25, 35**

Learning Strategies 15, 25 and 35 assist students who may be experiencing academic difficulty in their core courses. Identified students receive support and develop skills in goal setting, organization, time management, studying, test preparation and self-advocacy.

## **Photography 10, 20, 30**

Students in photography develop skills and experience in taking properly composed and exposed photographs. Students learn to apply special effects, the use of lights and filters, and to create images that are creative and powerful. Student work is showcased in our yearbook, visual arts exhibits and entered into local and provincial competitions.





## Additional languages

*Take on the world from a global perspective through our international languages courses. Learning a second language can benefit students in many ways, giving them an advantage when it comes to university entrance requirements, career options and world travel.*

Did you know that universities and colleges accept a 30-level language other than English as one of the five required high school courses for admission? Not only does learning a new language expand your perspective, but it can also significantly boost your GPA, increasing your chances of meeting competitive admission requirements. It all starts here at Eastglen.

### Cree

Students start out with little or no knowledge of the Cree language, but over the course of three years they will develop skills in listening, speaking, writing and reading—along with relevant cultural teachings. Please register for this course through the miyo pimâtisiwin Land-based Learning Cohort. See page 17 of this guide.

Course list:

- Cree 10-3Y (no prerequisite)
- Cree 20-3Y
- Cree 30-3Y

### French

The nine-year stream polishes the French that students bring with them from elementary and junior high school. Over the course of three years, students will develop listening, speaking, reading and writing skills along with learning an appreciation of French culture.

Course list:

- French 10-9Y (prerequisite: FSL 9-9Y)
- French 20-9Y (prerequisite: French 10-9Y only)
- French 30-9Y

### Spanish

Students in the three-year stream start out with little or no knowledge of the Spanish language, and the six-year stream polishes the Spanish that students bring with them from junior high school. Over the course of three years they will develop skills in listening, speaking, writing and reading—along with an appreciation of the countries and culture associated with the Spanish language.

Course list:

- Spanish 10-3Y (no prerequisite)
- Spanish 20-3Y
- Spanish 30-3Y
- Spanish 10-6Y (prerequisite: Spanish 9-6Y)
- Spanish 20-6Y
- Spanish 30-6Y



## *Advanced Placement (AP): Not for the elite. For the prepared.*

The program is offered in more than 187 countries worldwide—nearly 5,600 high schools write more than 200,000 AP exams every year. Successful completion of these exams allows you to obtain credit or advanced placement in first-year university courses at over 4,000 colleges and universities around the world.

### **The AP advantage:**

- allows students to study one or more subjects at a university level, depending upon a student's interests and expertise
- provides enrichment and challenge for academically talented and highly motivated students
- helps students develop and practice critical thinking skills
- provides opportunities for in-depth study in selected subjects
- prepares students for the demands of post-secondary studies
- helps students prepare for scholarship and AP College Board examinations
- provides students with an opportunity to earn university credits, standing and/or placement while in high school
- dual admission – universities will use the higher of either a student's AP score or high school grade for admission

### **Who is eligible to take AP courses?**

Generally, a grade of 70-80% in a prerequisite course is suggested for students who wish to take an AP course.

To be successful, students should:

- enjoy a challenge
- have a well-developed work ethic
- be self-disciplined and self-motivated
- be motivated and committed to achieving
- find learning stimulating and exciting
- have parental support and approval

### **How does AP fit in with the Alberta high school curriculum?**

AP fits in very well with all Alberta high school curriculum requirements. Typically, AP courses build upon the provincial curriculum and provide additional enrichment. By the end of Grade 12, students in AP courses will have exceeded the Alberta requirements in many areas and will have mirrored a first-year university course.

### **Will taking AP courses affect extracurricular activities?**

The time commitment to the AP program depends largely on how many AP courses you choose to take. Many AP students are involved in extracurricular activities in and out of school, including athletics, music, clubs, theatre, student leadership and graduation committees. The flexibility of AP timetables allows you to actively participate in other activities that interest you without jeopardizing your studies.

At Eastglen, you can choose to enroll in a partial or full AP course load, with academic timetables tailored to your individual abilities, interests and extracurricular commitments.

AP courses include:

- Art/Drawing, Art/2D Design
- Biology
- Calculus AB
- Chemistry
- English Literature and Composition
- European History
- Psychology
- Statistics

Visit [apcentral.collegeboard.org/about-ap/ap-a-glance](http://apcentral.collegeboard.org/about-ap/ap-a-glance) for exam choices.



# English Language Learners

## English as an Additional Language (EAL)

Eastglen's English as an Additional Language program is designed for students whose primary language is not English. The program is open to all new Canadian and international students, and is designed specifically to meet the educational needs of these students. Through this program, students will develop the necessary English language skills to transition into regular programming as soon as possible.

Some of the services include:

- program coordination to assist in assessment and possible placement (programming placement is based on the Alberta English as a second language proficiency benchmarks and a language assessment)
- continuous assessment of students' reading, writing, listening and speaking skills
- supporting our newcomers with adapting to a new culture and lifestyle
- connecting our students and their families with community agency partners for additional support, including translation services as needed throughout the school year
- arrangement of programming for international students who are living in Canada without family
- open communication with families around their child's language learning in relation to the benchmark proficiencies

## Specialized programming

*We offer a variety of programming to support students with unique needs and abilities.*

### Community Living Skills (CLS)

Community Living Skills (CLS) programming is a community-based program for students with moderate cognitive delays. Students will develop skills that will prepare them for semi-independent or independent living. The program provides a caring and safe environment where students can maximize their potential. Participation in a variety of integrated school and community settings is an integral part of the program.

Students benefit from:

- structured environment with regular routines
- close, constant supervision
- consistent behavioural expectations
- smaller classes for more targeted instruction
- opportunities to interact with other students in school-wide and community activities

If you're considering one of our two specialized programs, parents/guardians must work with the child's current school principal to have a specialized needs program placement request made.

### Interactions

Interactions programming accommodates students diagnosed with autism spectrum disorder. Staff support students in developing and improving their social, behavioural, functional, academic, communication, and life skills. Participation in a variety of integrated school and community settings is an integral part of the program.

Students benefit from:

- structured environment with regular routines
- smaller classes for more targeted instruction
- visual aids, concrete examples and hands-on activities
- frequent praise and other meaningful rewards to help students adopt positive behaviours and attitudes

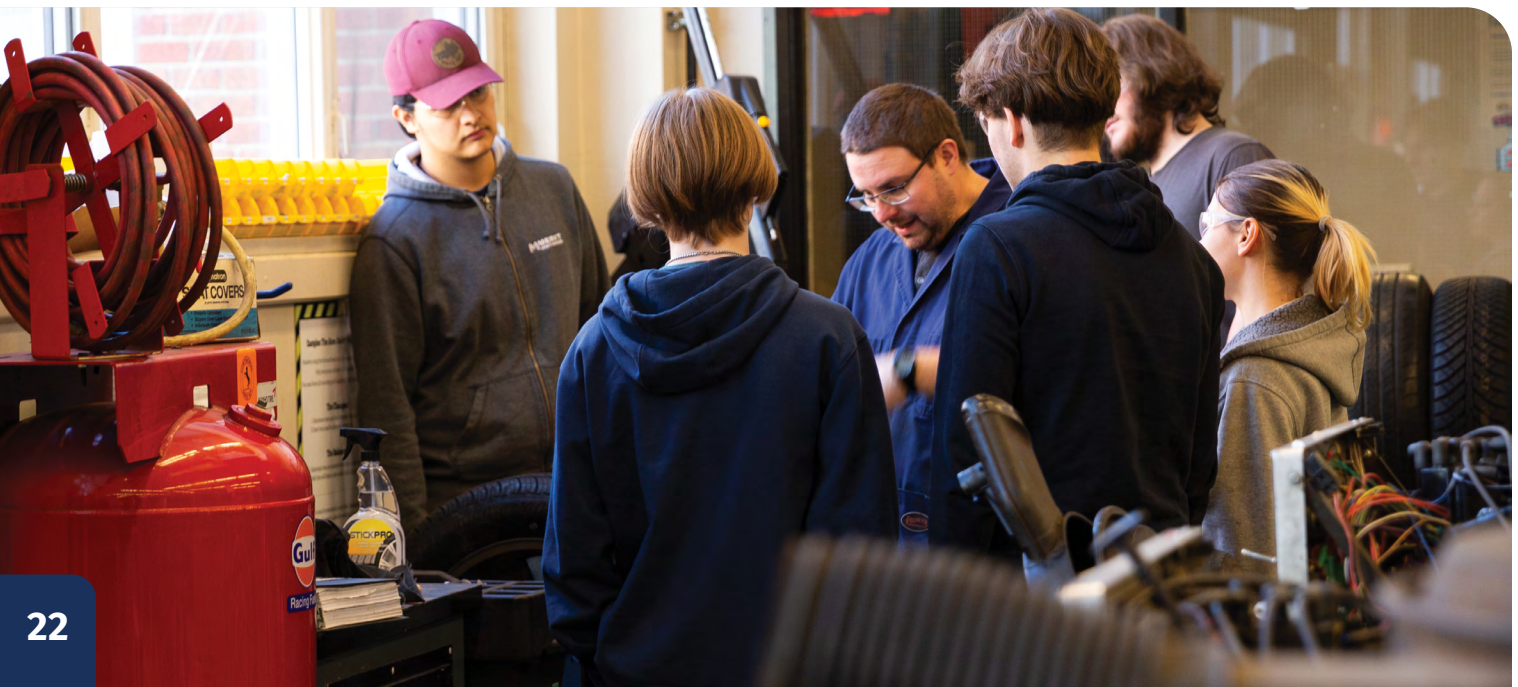
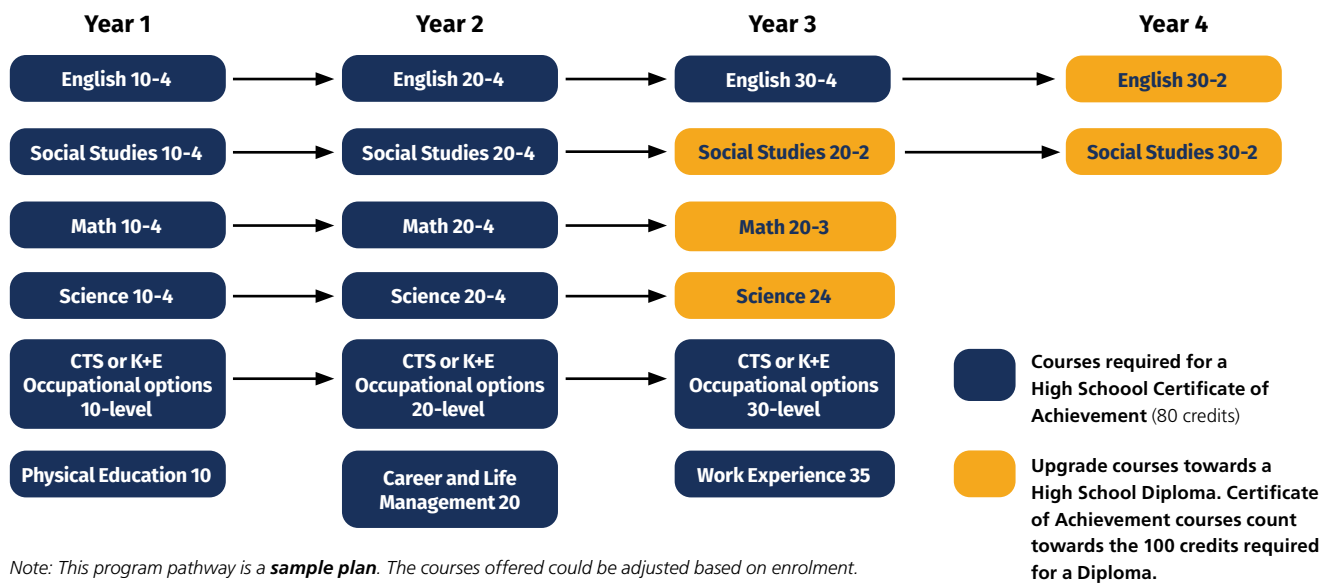


# Other courses and programming

## Knowledge and Employability

These courses are designed to support students and prepare them for the working world. All courses within the program have real-world applications and may include a job-shadowing and/or work-experience component. Our focus is on developing the functional skills (reading, writing and numeracy) and job-related abilities necessary to become an ethical and active citizen. Academic supports in the program include reduced class sizes, close monitoring of programming needs and increased in- and out-of-class support. Students may work toward transitioning into mainstream courses depending on their ability, achievement and strengths. Students who successfully complete these courses earn credits toward a Certificate of Achievement (80 credits).

### Sample plan: Knowledge and Employability Program pathway



### Career Pathways

Career Pathways helps you think about, explore and plan what your life might look like beyond school. Through a mix of programming, resources and learning opportunities, Career Pathways can help you learn more about your interests, gain academic and practical skills to support your long-term goals and connect you with community partners. Visit [epsb.ca/ourdistrict/topics/careerpathways](https://epsb.ca/ourdistrict/topics/careerpathways) to learn more about programming, resources and learning opportunities.

### Campus EPSB

Campus EPSB helps you gain hands-on experience and industry credentials while you earn high school credits. That means you could be at a different high school for a semester taking a course that reflects your current interests and future ambitions. Visit [epsb.ca/programs/skills/campusepsb/semesterprograms](https://epsb.ca/programs/skills/campusepsb/semesterprograms) to see what options are available through Campus EPSB.

### Cosmetology (20 credits)

*This course is offered during the first semester and runs Monday to Friday, four blocks per day.*

**Barber training:** one semester

**Hairstylist training:** two semesters over two years

*We recommend students complete this course during Grade 11 and 12 or during Grade 12 and a fourth year.*

Students will work alongside industry professionals as they begin their apprenticeship in the post-secondary Hairstylist Technical Training program. Students will explore various aspects of the cosmetology industry while completing salon hours, after which a first-period exam may be challenged. After completing additional hours, students may challenge the second period exam, after which they will qualify to take their Red Seal exam.

Skill development includes:

- safety, personal and professional practices
- consultations
- shampooing, colouring, cutting techniques and styling
- long hair techniques
- chemical texturizing and relaxing techniques
- hair extensions
- science of cosmetology, focusing on anatomy
- esthetics

Potential certification: Education portion for journeyman certification, excluding apprenticeship hours within a salon.

### School to work programs

#### Registered Apprenticeship Program

The Registered Apprenticeship Program (RAP) allows students to earn credits towards an apprenticeship and a high school diploma at the same time. Through a combination of on-the-job training, work experience and technical training in a trade, students learn the theory, technologies and skills required to become a journeyman in one of 50 apprenticeship trades in Alberta. Visit [tradesecrets.alberta.ca](https://tradesecrets.alberta.ca) to learn more or talk to our RAP co-ordinator about enrolling in the program.

#### Work Experience program

Students gain employability skills in the workplace of their choice through the Work Experience program. Students receive recognized work experience that will assist in making the transition from school to work and are provided with an opportunity to earn high school credits and an income while exploring career options.



# Awards and scholarships

## **Elwyn Probert Mathematics Scholarship (\$16,000)**

The Elwyn Probert award recognizes academic excellence in mathematics. Students are not required to demonstrate financial need in order to be eligible for this award, which includes a plaque and a \$16,000 scholarship. The student who is selected must be graduating from Eastglen School, have taken both Math 30 and Math 31 at the school, and be registered in engineering or a math-related science at a university.

## **Michael A. Strembitsky Award of Excellence (\$2,000, \$1,500 and \$1,000)**

This is an Edmonton Public Schools award that is available to Eastglen students. The gold, silver and bronze awards recognize three Grade 12 students in the Division who are completing their schooling and have demonstrated excellence in personal, social and academic endeavours, among other established criteria.

## **Eastglen Parent Association Awards (\$500)**

Four graduating students are selected as recipients of \$500 cash awards. Award recipients will be selected by a committee of representative staff members.

## **Alexander Rutherford High School Achievement Scholarship (up to \$2,500)**

The purpose of this Government of Alberta scholarship is to recognize and reward academic achievement at the senior high school level and to encourage students to pursue post-secondary studies. Students may earn a maximum of \$2,500 toward their post-secondary education if the eligibility criteria are met.

## **Rotary Club of Edmonton Riverview Scholarship – Eastglen (\$1,000)**

This scholarship consists of two annual awards of \$1,000 each provided to graduating students on confirmation of enrolment in a post-secondary institution. This award supports students who are pursuing post-secondary education. A key component of this award is related to formal community service leadership and projects designed to make our community a better place.



For more information about scholarships and awards, please visit our Eastglen website at [eastglen.epsb.ca](http://eastglen.epsb.ca) and the following websites:

- [epsb.ca/schools/goingtoschool/awards](http://epsb.ca/schools/goingtoschool/awards)
- [albertascholarships.ca](http://albertascholarships.ca)
- [alis.alberta.ca](http://alis.alberta.ca)
- [scholarshipscanada.com](http://scholarshipscanada.com)
- [studentaid.alberta.ca](http://studentaid.alberta.ca)



# Your high school plan

*By planning ahead, you can make sure your studies meet requirements and serve your goals and interests. Create a plan that works for you!*

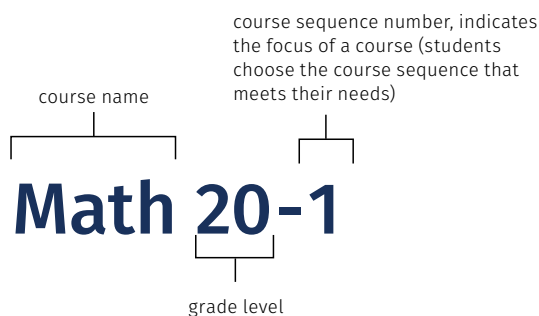
## Course credits

To earn credits in a course, you need a mark of at least 50%. Each course is assigned a number of credits (usually 3 or 5), and credits can only be earned once in any course.

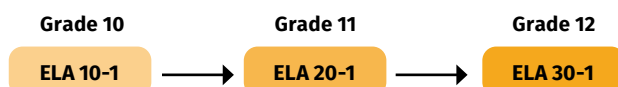
## Course numbering and sequencing

A course number typically tells you both the grade level and focus of a course. Make sure you're familiar with post-secondary entrance requirements for the programs you're considering.

- Grade 10 courses are numbered 10 through 15 (for example, Science 10 and Science 14).
- Grade 11 courses are numbered 20 through 25 (for example, Biology 20).
- Grade 12 courses are numbered 30 through 35 (for example, Mathematics 31).



Course numbers are arranged in sequences. For example, an English Language Arts course sequence might involve taking English Language Arts 10-1 in Grade 10, English Language Arts 20-1 in Grade 11 and English Language Arts 30-1 in Grade 12.



## Prerequisites

A prerequisite is something you need to do or know before doing or learning something else. Most Grade 11 and 12 courses have prerequisites. Usually, you need to earn a grade of at least 50% in a prerequisite course to take the next course in a sequence.

For example, you need at least 50% in Social Studies 10-1 to take Social Studies 20-1.

If you earn less than 50%, you may choose to:

- repeat the course or
- with your principal's approval, continue to the next level in a different course sequence (if available) and earn credits retroactively.

For example, if you earn less than 50% in Social Studies 10-1, but continue to Social Studies 20-2 and complete the course, you will earn credits for Social Studies 10-2 and Social Studies 20-2. All prerequisite requests and approvals will be completed by our administrative team.



**You need to meet course requirements and have 100 credits to earn your high school diploma.**



### Alberta High School Diploma requirements

To obtain an Alberta High School Diploma, you must earn at least 100 credits by taking required courses, plus other courses that interest you and help you achieve your goals.

#### These courses are required for a diploma:

- English Language Arts 30-1 or 30-2
- Social Studies 30-1 or 30-2
- Mathematics 20-1 or 20-2 or 20-3
- Science 20 or 24 or Biology 20 or Chemistry 20 or Physics 20\*
- Physical Education 10
- Career and Life Management (CALM)

#### Earn 10 credits or more, in any combination, from:

- Career and Technology Studies (CTS)
- Fine arts
- Second languages
- Physical Education 20 and/or 30
- Registered Apprenticeship Program (RAP) courses
- Knowledge and Employability courses

*\*The science requirement may also be met with the 10-credit combination of Science 14 and Science 10.*

#### Earn 10 credits or more in any 30-level course (in addition to a 30-level English Language Arts and 30-level Social Studies), in any combination, from:

- 30-level Mathematics or Science or fine arts or second languages or CTS or Physical Education
- 30-level locally developed courses
- 30-level Work Experience
- 30-level Registered Apprenticeship Program (RAP)
- 30-level Knowledge and Employability courses
- Advanced level (3000 series) in CTS courses
- 30-level Green Certificate Program courses
- Special Projects 30

Diploma exams are assessments given to Alberta high school students who are taking 30-level diploma examination courses. Final marks in these courses are a blend of school and diploma exam marks. Diploma exams are required in English 30-1 and 30-2, Social Studies 30-1 and 30-2, Mathematics 30-1 and 30-2, Biology 30, Chemistry 30, Physics 30, Science 30, and French Language Arts 30-1.

More info: [alberta.ca/education](http://alberta.ca/education)

# Your high school plan *(continued)*

Use what you learn from this guide to make decisions about your studies for the next three years. By planning ahead, you can make sure your studies meet requirements and serve your goals and interests.

This is a listing of possible courses you may consider.

## Checklist

- Choose core and option courses needed for your program\*
- Have the prerequisites you need
- Consider what you need in order to apply for post-secondary studies and achieve your career goals

\*Career and Life Management (CALM) and Physical Education are not core courses, but are required for an Alberta High School Diploma, so don't forget to add them to your list!

Grade 10			Grade 11			Grade 12		
COURSE	MARKS	CREDIT	COURSE	MARKS	CREDIT	COURSE	MARKS	CREDIT
English Language Arts 10-1 or 10-2			English Language Arts 20-1 or 20-2			English Language Arts 30-1 or 30-2		
Social Studies 10-1 or 10-2			Social Studies 20-1 or 20-2			Social Studies 30-1 or 30-2		
Math 10C			Math 20-1 or 20-2			Math 30-1 or 30-2		
Math 10-3			Math 20-3			Math 30-3		
						Math 31		
Science 10			Science 20			Science 30		
			Biology 20			Biology 30		
			Chemistry 20			Chemistry 30		
			Physics 20			Physics 30		
Science 14			Science 24					
Physical Education 10			Physical Education 20			Physical Education 30		
			CALM			30-level course		
						30-level course		
<b>OPTION</b>			<b>OPTION</b>			<b>OPTION</b>		
<b>TOTAL CREDITS</b>			<b>TOTAL CREDITS</b>			<b>TOTAL CREDITS</b>		
Recommended credits: <b>40 minimum</b>			Recommended credits: <b>35 minimum</b>			Recommended credits: <b>30 minimum</b>		



## Planning ahead



### Planning your future

- Make sure your plan meets Alberta High School Diploma requirements. Ask others to review and provide feedback on your plan.
- Attend class and take advantage of the great learning opportunities!
- Research post-secondary requirements and apply for entrance to post-secondary programs, or select a career pathway that is right for you! Your assistant principal can help with planning for your post-secondary studies.
- Explore post-secondary institutions and programs available in Edmonton and Canada by visiting the following websites:
  - [eae.alberta.ca](http://eae.alberta.ca)
  - [alis.alberta.ca](http://alis.alberta.ca)
  - [concordia.ab.ca](http://concordia.ab.ca)
  - [macewan.ca](http://macewan.ca)
- Check out possible achievement awards and scholarships.

### myPass

Login to myPass at [myPass.alberta.ca](http://myPass.alberta.ca):

- set up an Education Account or sign in with social login (**not school email address**)
- enter your Alberta Student Number and date of birth
- view and print diploma exam result statements
- order transcripts
- view progress towards a credential (diploma or certificate)
- view student personal information
- view and print detailed academic reports (DAR)
- order additional copies of a credential
- register for a diploma exam

### Summer school

Summer school can help you complete required courses, free up space in your timetable for next year, upgrade marks or finish your diploma to pursue post-secondary courses. You can choose from a variety of 10-, 20- and 30-level subjects and finish courses in under four weeks.

For more information, speak with your high school counsellor, call Metro Continuing Education at 780-428-1111 or visit [metrocontinuingeducation.ca](http://metrocontinuingeducation.ca).





## Student quotes

*"Eastglen is a place that allows you to explore yourself and your interests."*

*"I like that whenever I need help, my teachers are always around and willing to contribute their time to helping me and making sure that I understand the materials being taught."*

*"As a school, we celebrate and explore many cultures and events."*

*"We have a common saying in our school: "Velle est posse" and it means "where there is a will, there is a way." I think this is a nice reminder to all students that even though it might not feel like there is a way when you're studying for exams or overcoming a difficult time, that as long as you have the will to study or to do something beneficial for your life and for the future, that there will always be a way for you to overcome and achieve the goal you're pursuing or the barrier you're trying to overcome."*

*"It feels amazing to be a student of Eastglen. When I first walked into this school, I felt really welcomed."*

*"When walking through the Eastglen doors you get that sense of home. Teachers welcome you, ask how you are, smile and make you feel like you belong."*

Stay up to date with what's happening at Eastglen School by following us on social media:



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